Name:

Date:

Period:

The Curriculum – The Syllabus (pages 1-13)

1. Where does Mitch Albom’s last class with Morrie Schwartz take place?  When do they meet? What is the subject they study?
2. What are some of the topics they cover? What is held in lieu of  graduation?
3. When did Mitch graduate from college? Explain Morrie’s parting request  of Mitch and Mitch’s reply?
4. Identify Morrie’s fatal illness. Give the date he receives the diagnosis and  prognosis. What famous person is the disease named for?
5. \*What is the first “loss” Morrie experiences? How do you think this affects  him emotionally?
6. \*Identify Charlotte. What are her primary concerns after learning of  Morrie’s terminal illness? How do you think she will cope?
7. \*How does Morrie initially react to the diagnosis of ALS? Quote and  explain the simile that describes his feelings.
8. SequencetheusualprogressionofMorrie’sdisease.
9. How does Morrie conduct his “living funeral”? Why does he do so? What  is the outcome?

10.\*Prediction: What will unfold during the most unusual part of Morrie’s life?